

MASTER STUDENT RECORD CARD 2025-2026

Student Name: _____

School: _____

Class: _____

DE Number: _____

Profile Meetings:

1. _____

2. _____

3. _____

Instructions:

There are 3 boxes under each statement which correspond to the 3 profile meetings in a year.

Write down the number of learning targets the student completes over the number of objectives for that statement .

See example below.

Print Media

2/9

4/9

8/9



SUBJECT CENTERED STATEMENTS

English

EJC1 I can communicate as a reader	EJC2 I can communicate as a speaker	EJC3 I can communicate as a writer	EJC4 I can explore and use language	EJC5 I can understand the content and structure of language	GAJC1 T1: M'aistear foghlama mar bhall den phobal teanga	GAJC2 T1: Ag forbairt mo chumas cumarsáide	GAJC3 T1: Mo rogha ghné de Litríocht na Gaeilge	GAJC4 T1: Litríocht áitiúil/bhéil a théann i gcion orm	GAJC5 T1: Gné de phobal agus de chultúr na Gaeilge atá táb-hachtach dom
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

T1 Gaeilge

T2 Gaeilge

Modern Foreign Languages

IRJC1 T2: An Ghaeilge agus cultúr na Gaeilge thart timpeall orm	IRJC2 T2: Ag forbairt mo chumas cumarsáide	IRJC3 T2: Mo rogha ghné de litríocht na Gaeilge	IRJC4 T2: M'aistear foghlama sa Ghaeilge	MFLJC1 I can learn and use a language by myself	MFLJC2 I can use a language to communicate with others	MFLJC3 I can improve how I learn & use the language in several different ways
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please Specify Language Studied

Mathematics

Basic Skills

Science

MJC1 Representation	MJC2 Communication	MJC3 Problem Solving	1. Basic Reading	2. Basic Writing	3. Basic Arithmetic	STJC1 I can investigate in Science	STJC2 I can collect data	STJC3 I can communicate in Science	STJC4 I can demonstrate knowledge & understanding
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Digital Technology

1. Keyboarding	2. Typewriting	3. Computer Skills	4. Word Processing	5. Educational Computer Software	6. The Internet	7. Spreadsheets
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Home Economics

CSPE

HEJC1 I can apply practical life skills in everyday living	HEJC2 I can recognise my responsibilities to my family and society	HEJC3 I can make in- formed decisions that have a positive impact on my health and wellbeing	HEJC4 I can be resourceful and live sustainably	HEJC5 I can apply decision making skills to live independently	1. Individual, Community & Society	2. State & Wider World
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Geography

History

GJC1 I can explain how the physical world is formed	GJC2 I can describe how natural processes shape the physical world	GJC3 I understand how people interact with the environment	GJC4 I can investigate what influences where people live	GJC5 I can compare countries with different levels of development	HJC1 I understand life in the past	HJC2 I know why it is important to remember the past	HJC3 I can demonstrate my historical knowledge and understanding	HJC4 I can work with historical evidence	HJC5 I can locate myself in history
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Visual Art

VAJC1 I can manage myself and my work in Visual Art	VAJC2 I can think, research and experiment creatively	VAJC3 I can communicate and use the language of Visual Art	VAJC4 I can develop, realise and present my work	MUSJC1 I can participate and make music	MUSJC2 I can create and explore in music	MUSJC3 I can appraise and respond in music	REJC1 Beliefs and Values	REJC2 Meaning of Life	REJC3 Moral Decision Making
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Music

Religious Education

Wood Technology

Engineering

WTJC1 I can manage myself and my resources in Wood Technology	WTJC2 I can communicate my design thinking and subject understanding	WTJC3 I can apply my Wood Technology skills and knowledge	WTJC4 I can appreciate the importance of trees	ENJC1 I can understand the procedures, materials and processes in Engineering	ENJC2 I can research, design and manufacture in Engineering	ENJC3 I can communicate my understanding of Engineering concepts
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Applied Technology

Graphics

ATJC1 I can manage myself and my work in Applied Technology	ATJC2 I understand the role and impact of technology	ATJC3 I can design, prototype and create final design solutions	ATJC4 I can create controlled solutions to perform tasks safely and efficiently	GRJC1 I am able to draw in 2D using my Graphics drawing equipment	GRJC2 I am able to represent objects in 3D	GRJC3 I can apply my understanding of Graphics to communicate information and ideas through a range of media
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

SUBJECT CENTERED STATEMENTS

Business Studies

BSTJC1 Managing my Money & Making Responsible Decisions	BSTJC2 Being an Ethical Consumer	BSTJC3 Recording and Assessing the Finances of an Enterprise	BSTJC4 Being Innovative & Enterprising	BSTJC5 Living in a Globalised World
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Physical Education

1. Health Related Activities (Level 1)	2. Divided Court Games (Level 1)	3. Invasion Games (Level 1)	4. Participate in an Athletic Meet (Level 1)	5. Dance (Level 1)	6. Gymnastics (Level 1)	7. Aquatics (Level 1)	8. Adventure Activities (Level 1)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

S.P.H.E

Career Guidance

Library

1. Alcohol & Smoking	2. Legal & illegal Substances	3. Bullying	4. Personal & Security Safety	1. Career Guidance	2. World of Work	1. Organisation of a Library	2. Library Use
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

CROSS-CURRICULAR STATEMENTS

Cross-Curricular Statements

1.* Punctuality	2.* Attendance	3.* Working with Others (Revised)	4.* Working Alone	5.* Homework	6. Cross-Curricular Project	7. Action Project	8. Action Project - Presenting (Revised)	9. Project Skills: Historical (Revised)	10. Field Trip	11. Project Research Skills (Revised)	12. Basic Research & Statistics (Revised)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Information Management (Revised)	14. School Function	15. Reading from Texts	16. Functional Writing (Revised)	17. Listening (Revised)	18. Speaking (Revised)	19. Measurement of Time	20. Measurement of Temperature	21. Measurement of Weight/Capacity	22. Measurement of Length, Distance	23. Money Management	24. Business of Living
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Consumer Studies	26. Health & Nutrition	27. Shape & Space	28. Spatial Awareness	29. Drawing & Sketching	30. Construction & Assembly	31. Horticulture Basic Cultivation	32. Practical Horticulture	33. Health & Safety	34. Animal Care	35. Animal care H/P/D	36. Positive Communication (Revised)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. Relationships: Self-Awareness	38. Relationships: Self & Others	39. Growth & Development 1	40. Growth & Development 2	41. Photography	42. Video Production (Revised)	43. Interculturalism: Self & Others	44. Interculturalism: Diversity & Change	45. Home Studies 1	46. Home Studies 2	47. Rural Studies (Revised)	48. Rules of the Road
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please place a tick in the box if the student is to be awarded the statement

CROSS-CURRICULAR STATEMENTS

Cross-Curricular Statements

49. Road Safety	50. Make a Book	51. Paired Reading	52. Reading Challenge	53. Word Millionaire	54. Reading Programme	55. Readalong (Revised)	56. Stars Read (Revised)	58. Horticulture: Landscaping	60. Debating	63. Study Skills 1 (Revised)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

64. Study Skills 2	65. Study Skills 3 (Revised)	66. Study Skills 4: Active Learning Skills (Revised)	67. Study Skills 5: Reading Strategies (Revised)	71. Paired Maths: Tutor	72. Paired Maths: Tutee	73. Communication	74. Digital Enquiry: Introductory Skills	75. Video Production: Animoto
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* For statements CC1 to CC5 please use the following rating scale:

0-1 If the student is never or very rarely good in this area

2-3 If the student is occasionally good in this area

4-6 If the student is sometimes but not regularly good in this area

7-8 If the student is usually good in this area

9-10 if the student is constantly good in this area

NB: Only award these statements if students achieve 7-10

School-based Statements

Schools may decide to write their own school-based statements. Guidance and Protocols for Writing JCSP School-Based Statements is available [here](#)

School based statements must be submitted for approval to the JCSP office by email to Dorota Ruszczak, Profiling Administrator at jcspresources@oide.ie. Submissions should be made at least one term before issuing the Final Student Profile.

Previously approved school-based statements have been archived. Should you wish to continue using these statements, please contact Dorota Ruszczak, Profiling Administrator by email at jcspresources@oide.ie.

Please place a tick in the box if the students is to be awarded the statement

NOTES
